

Strengthening the Home - School Connection

What did you learn at school today?

What Did You Learn Today?



State

The State develops and adopts learning standards (NJSLS).
The State Legislature passes laws that schools must adhere to.



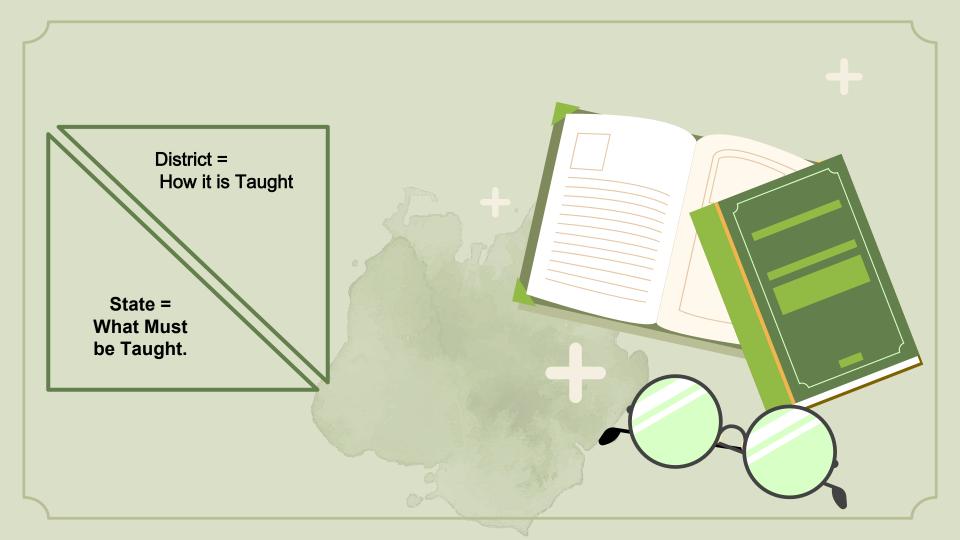
District

Districts develop curriculum that demonstrates how a district intends to achieve the implementation of the standards and relevant legislation.

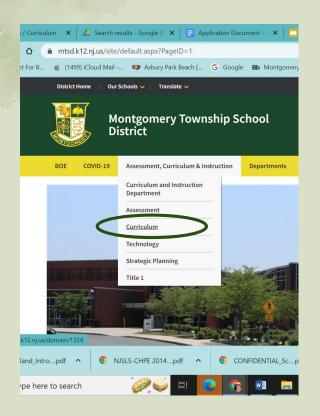


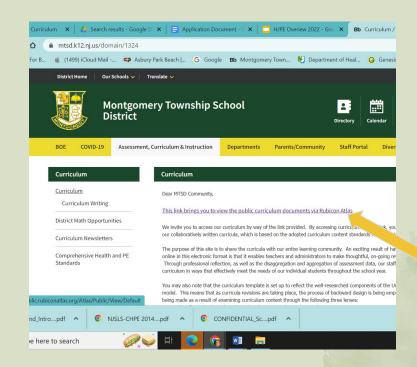
Classroom

Teachers assess their students needs to determine the best methodology, instructional practices, and resources they will use to help their students master the district's curriculum.

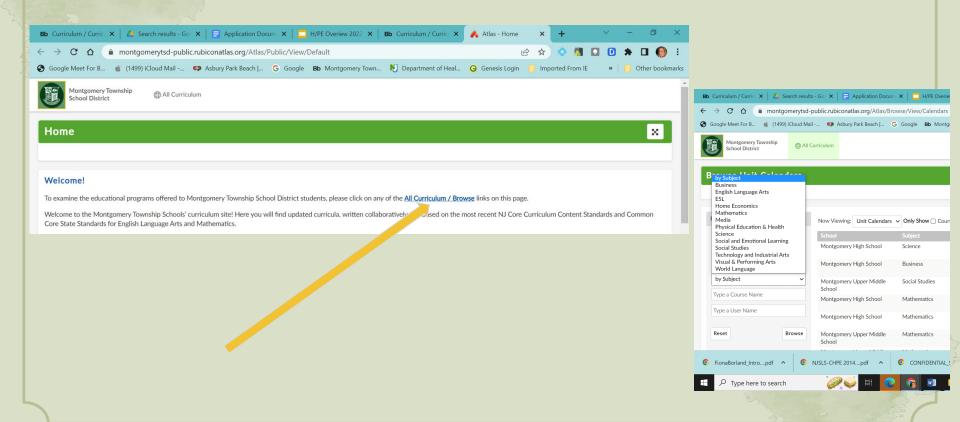


Locating the District's Curriculum

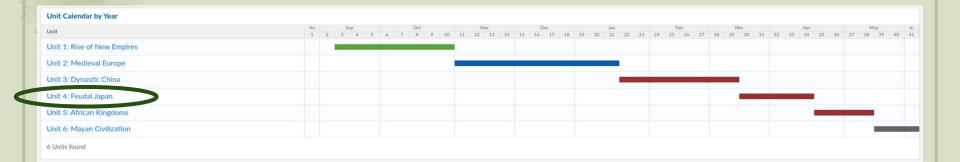




Locating the District's Curriculum



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Curriculum

New Jersey Student Learning Standards

Enduring Understandings
Enduring understandings are transferable
and teach students to apply their
knowledge to their lives.

Essential Questions
Essential questions require students to think deeply and process what they have learned.

Content Knowledge
What students will KNOW at the end of the unit.

Skills
What students will be able to DO when they complete the unit.

Unit Resources

- Textbook
- Literacy/Supplemental Texts
- Frequently Used Digital Resource

Selecting a New Resource



The Selection Process

Need Driven

- New Course (ex. Math 8)
- New Standards
- New Legislation
- A Resource has Expired
- Supplement a Primary Resource
- To Differentiate Based on Student Need



The Selection Process

Establish a Criteria

Collaboratively between Supervisor, Teachers, and Dir. of Curriculum

Teacher & Supervisor Evaluation

Feedback is gathered to identify viable options.

Research Possible Resources

Completed by Supervisors and Teachers

Pilot Potential Resource Gather Samples to Evaluate

Evaluate Pilot

Did it accomplish the desired outcome? Did the students find it useful or confusing?



Assessment, Curriculum, and Instruction BOE Committee







Locating Resources in Context

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What About Teacher Autonomy?

Student Interest/Need

Follow-up lessons, instructional levels, Pop Culture, etc.

Teacher Expertise

Teacher Background, Travel, Previous Career, etc.

Current Events

In the News, Local Connection, etc

Guiding Questions

- Is it aligned with my course content?
- Is it appropriate for my grade level?
- How will my students benefit from this learning experience?

